

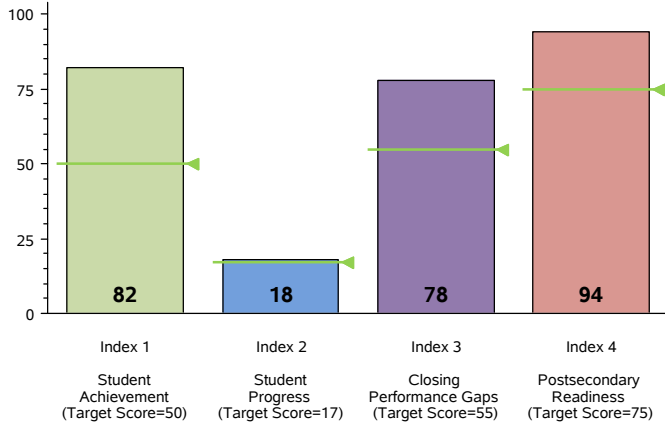
**Texas Education Agency  
2012-13 School Report Card  
SAN ISIDRO H S (214902001)**

District Name: **SAN ISIDRO ISD**  
Campus Type: **High School**

Campus Enrollment: **78**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.6%	96.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	0.8%	12.7%
Hispanic	96.2%	98.5%	51.3%
White	2.6%	0.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.2%	82.1%	60.4%
English Language Learners	0.0%	16.0%	17.1%
Special Education	15.4%	10.6%	8.5%
<b>Mobility Rate (2011-12)</b>	13.6%	12.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	6.8	9.4	17.4
Foreign Languages	7.0	7.0	19.0
Mathematics	9.9	11.1	18.0
Science	8.1	9.9	19.0
Social Studies	10.0	10.5	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,809	\$12,636	\$8,276
Instruction	\$9,677	\$7,097	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$946	\$672	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	84%	<b>82%</b>	*	82%	*	-	-	-	-	79%
	2012	77%	78%	<b>86%</b>	100%	85%	*	-	-	-	-	83%
Reading	2013	80%	87%	<b>84%</b>	-	84%	*	-	-	-	-	82%
	2012	79%	80%	<b>88%</b>	*	88%	*	-	-	-	-	88%
Mathematics	2013	79%	83%	<b>80%</b>	*	81%	*	-	-	-	-	80%
	2012	77%	75%	<b>79%</b>	*	81%	*	-	-	-	-	80%
Writing	2013	63%	82%	<b>71%</b>	*	69%	*	-	-	-	-	61%
	2012	67%	81%	<b>75%</b>	*	73%	-	-	-	-	-	69%
Science	2013	82%	83%	<b>87%</b>	*	86%	*	-	-	-	-	85%
	2012	80%	80%	<b>91%</b>	*	91%	*	-	-	-	-	88%
Social Studies	2013	76%	84%	<b>83%</b>	*	82%	*	-	-	-	-	80%
	2012	79%	76%	<b>88%</b>	*	88%	*	-	-	-	-	84%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>45%</b>	-	46%	*	-	-	-	-	n/a
Mathematics	2013	59%	61%	*	-	*	*	-	-	-	-	n/a
Writing	2013	45%	*	*	*	*	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>7%</b>	-	7%	*	-	-	-	-	n/a
Mathematics	2013	16%	11%	*	-	*	*	-	-	-	-	n/a
Writing	2013	1%	*	*	*	*	-	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%
2010-11	2.4%	1.0%	<b>1.0%</b>	-	1.0%	*	-	-	-	-	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	93.5%	<b>93.5%</b>	-	93.5%	-	-	-	-	-	92.6%
Received GED	1.0%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%
Continued HS	5.0%	3.2%	<b>3.2%</b>	-	3.2%	-	-	-	-	-	3.7%
Dropped Out	6.3%	3.2%	<b>3.2%</b>	-	3.2%	-	-	-	-	-	3.7%
Graduates and GED	88.7%	93.5%	<b>93.5%</b>	-	93.5%	-	-	-	-	-	92.6%
Grads, GED, & Cont	93.7%	96.8%	<b>96.8%</b>	-	96.8%	-	-	-	-	-	96.3%
Class of 2011											
Graduated	85.9%	94.1%	<b>94.1%</b>	-	93.8%	*	-	-	-	-	92.3%
Received GED	1.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Continued HS	6.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.8%	5.9%	<b>5.9%</b>	-	6.3%	*	-	-	-	-	7.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.5%	<b>89.5%</b>	-	88.2%	*	-	-	-	-	85.7%
Received GED	1.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.6%	5.3%	<b>5.3%</b>	-	5.9%	*	-	-	-	-	7.1%
Dropped Out	7.9%	5.3%	<b>5.3%</b>	-	5.9%	*	-	-	-	-	7.1%
Graduates and GED	90.5%	89.5%	<b>89.5%</b>	-	88.2%	*	-	-	-	-	85.7%
Grads, GED, & Cont	92.1%	94.7%	<b>94.7%</b>	-	94.1%	*	-	-	-	-	92.9%
Class of 2010 (without exclusions)											
Graduated	88.0%	95.0%	<b>95.0%</b>	-	94.7%	*	-	n/a	n/a	n/a	93.8%
Received GED	1.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	5.0%	<b>5.0%</b>	-	5.3%	*	-	n/a	n/a	n/a	6.3%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.3%	<b>93.3%</b>	-	96.6%	*	-	-	-	-	96.2%
Class of 2011	80.1%	81.3%	<b>81.3%</b>	-	80.0%	*	-	-	-	-	75.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	65%	<b>65%</b>	-	65%	-	-	-	-	-	64%
2012	61%	50%	<b>50%</b>	-	50%	-	-	-	-	-	27%
Mathematics											
2013	66%	56%	<b>56%</b>	-	56%	-	-	-	-	-	53%
2012	73%	44%	<b>44%</b>	-	44%	-	-	-	-	-	36%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	80.0%	<b>80.0%</b>	-	82.8%	*	-	-	-	-	95.8%
Class of 2011	68.9%	?	?	-	100.0%	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	8.3%	<b>8.3%</b>	-	8.3%	-	-	-	-	-	8.7%
Class of 2011	25.7%	7.1%	<b>7.1%</b>	-	0.0%	*	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	17.7	<b>17.7</b>	-	17.7	-	-	-	-	-	17.6
Class of 2011	20.5	17.6	<b>17.6</b>	-	16.6	*	-	-	-	-	n/a

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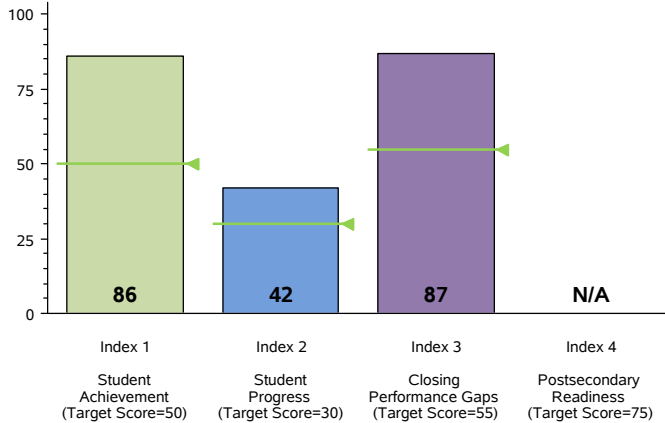
**Texas Education Agency  
2012-13 School Report Card  
SAN ISIDRO EL (214902101)**

District Name: **SAN ISIDRO ISD**  
Campus Type: **Elementary**

Campus Enrollment: **185**  
Grade Span: **PK - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



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### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.2%	96.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.8%	12.7%
Hispanic	99.5%	98.5%	51.3%
White	0.0%	0.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.8%	82.1%	60.4%
English Language Learners	22.7%	16.0%	17.1%
Special Education	8.6%	10.6%	8.5%
<b>Mobility Rate (2011-12)</b>	11.0%	12.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.0	19.6
Grade 1	18.0	18.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	18.0	18.0	19.3
Grade 4	15.0	15.0	19.5
Grade 5	16.0	16.0	21.4
Grade 6	11.3	11.3	21.1
<b>Secondary</b>			
English/Language Arts	17.3	9.4	17.4
Mathematics	14.0	11.1	18.0
Science	14.7	9.9	19.0
Social Studies	11.7	10.5	19.7

### School Financial Information (2011-12)

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	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,772	\$12,636	\$8,276
Instruction	\$5,789	\$7,097	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$535	\$672	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	84%	<b>86%</b>	*	86%	-	-	-	-	-	85%
	2012	77%	78%	<b>74%</b>	-	74%	100%	-	-	-	-	73%
Reading	2013	80%	87%	<b>88%</b>	*	88%	-	-	-	-	-	87%
	2012	79%	80%	<b>77%</b>	-	77%	*	-	-	-	-	75%
Mathematics	2013	79%	83%	<b>84%</b>	-	84%	-	-	-	-	-	84%
	2012	77%	75%	<b>74%</b>	-	73%	*	-	-	-	-	73%
Writing	2013	63%	82%	<b>92%</b>	-	92%	-	-	-	-	-	91%
	2012	67%	81%	<b>84%</b>	-	84%	*	-	-	-	-	83%
Science	2013	82%	83%	<b>76%</b>	-	76%	-	-	-	-	-	73%
	2012	80%	80%	<b>70%</b>	-	69%	*	-	-	-	-	72%
Social Studies	2013	76%	84%	<b>86%</b>	-	86%	-	-	-	-	-	85%
	2012	79%	76%	<b>47%</b>	-	43%	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	57%	<b>63%</b>	-	63%	-	-	-	-	-	n/a
Mathematics	2013	59%	61%	<b>71%</b>	-	71%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>19%</b>	-	19%	-	-	-	-	-	n/a
Mathematics	2013	16%	11%	<b>14%</b>	-	14%	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	50%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Mathematics	2013	46%	50%	<b>50%</b>	-	50%	-	-	-	-	-	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	40%	<b>40%</b>	-	40%	-	-	-	-	-	46%
Mathematics	2013	26%	27%	<b>27%</b>	-	27%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	<b>87%</b>	-	87%	-	-	-	-	-	85%
Mathematics	2013	88%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	13%	<b>13%</b>	-	13%	-	-	-	-	-	14%
Mathematics	2013	24%	27%	<b>27%</b>	-	27%	-	-	-	-	-	29%
STAAR Cumulative Met Standard												
Reading	2013	90%	93%	<b>93%</b>	-	93%	-	-	-	-	-	92%
Mathematics	2013	86%	86%	<b>86%</b>	-	86%	-	-	-	-	-	85%

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